Sample Goal Sheet

Enthusiastic, dedicated ministry leadership will set the pace for success in Awana® year after year through planning and goal setting. They will continually encourage innovation and improvement in the ministry.

To determine goals that are worth pursuing, leadership should hold Prayer and Planning Meetings with the leadership team on a regular basis. These sessions should include evaluation of the existing ministry and establishing measurable goals for the future.

Although the Ten Standards of Excellence primarily are for the children's clubs, you can use them as a guide to develop a goal sheet. Refer to this goal sheet on a regular basis, removing achieved goals and adding new goals. Ongoing evaluation will help you identify new goals. Here is an example of what your goal sheet might look like. A blank goal sheet is on the next page.

| Standard | Goals | Action Plan | Target |
|-----------------------|----------------------------------|-------------------------------|----------------------------|
| | | | Completion Date |
| 1 We reach boys and | Regularly give unsaved students | All leaders will memorize the | Sept. 15 th |
| girls with the Gospel | the opportunity to trust Christ | Gospel wheel verses. | |
| and train them to | as Savior. | | |
| serve Him. | | Teach students how to invite | |
| | Increase the number of regularly | friends to club. | |
| | attending students by 10 | | May 31 st |
| | percent during this ministry | Have a "Bring a friend night? | |
| | year. | In the fall or winter. | |
| 2. We recruit, train | Ninety percent of leaders will | Schedule and Awana Basics | September 15 th |
| and motivate leaders | complete role books. | Training and give them their | |
| to serve the local | | specific role book. | |
| church. | | | |

Awana Goal Sheet

| Standard | Goals | Action Plan | Target Completion Date |
|----------|-------|-------------|------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |